ENGLISH PRIMARY 1

TERM 1 • 2026/2027

COMPLETE EXPLANATION & EXERCISES BOOKLET

Simple English • Clear Tables • Varied Practice • Unit Reviews

STUDENT INFORMATION

• Name: _____

• Class: _____

• School: _____

Prepared and Designed by: Mr.Mohamed Farid

HOW TO USE THIS BOOKLET

- Read the vocabulary table first.
- Say every new word aloud three times.
- Read the simple explanation and examples.
- Complete the exercises in order.
- Write neatly on the lines under each question.
- Check your answers at the end of the booklet.

STUDY TIP

- Learn a little every day.
- Use English when you speak with your teacher and friends.
- Do not worry about mistakes. Keep trying!

CONTENTS

Unit	Title	Lessons
1	**Welcome to My School**	Greetings • Phonics – Tt • Around My Classroom • Phonics – Ii
2	**The Garden of Colors and Shapes**	In the Garden • Phonics – Ss • Shapes and Colors • Phonics – Aa
3	**I Love My Family**	Who's in My Family? • Phonics – Nn and Pp • Numbers from 1 to 5 • Phonics – Hh and Dd

Unit	Title	Lessons
4	**My Body and My Senses**	Head to Toe • Phonics – Rr and Ee • My 5 Senses • Phonics – Cc and Kk
5	**On the Farm**	Welcome to the Farm • Phonics – Mm and Gg • Numbers from 6 to 10 • Phonics – Oo and Ff
6	**Animals Around Me**	Welcome to the Jungle • Phonics – Bb and Ll • My Pets • Phonics – Uu and Jj

UNIT 1

WELCOME TO MY SCHOOL

Greetings, classroom objects and simple instructions.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**Greetings**	Greet a friend and say your name.
Lesson 2	**Phonics – Tt**	Hear, trace and use the sound /t/.
Lesson 3	**Around My Classroom**	Name classroom objects and follow simple instructions.
Lesson 4	**Phonics – Ii**	Hear, trace and use the short sound /ɪ/.

UNIT 1

LESSON 1: GREETINGS

Greet a friend and say your name.

1. VOCABULARY

Word	Simple Meaning	Example
hello	a greeting	Hello, Hana!
goodbye	a word used when leaving	Goodbye, Maya!
friends	people who like and help each other	We are friends.
play	have fun together	We play together.
shake hands	put hands together politely	We shake hands.
name	the word people call you	My name is Maya.

2. SIMPLE EXPLANATION

- Ask a name: Say: What's your name?
- Say your name: Say: My name is Maya. or I'm Maya.
- Meet a new friend: Say: Nice to meet you.
- Say goodbye: Use Goodbye when you leave.

What's your name?

- Use simple sentences to ask and answer about names.
- What's your name?
- My name is + name.
- I'm + name.
- We are friends.

Examples:

- What's your name?
- My name is Hana.
- I'm Maya.
- We are friends.

Be careful!

- My name am Hana. ✗ → My name is Hana. ✓

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
meet	see and speak to someone	Nice to meet you.
⚽ **play**	have fun	We play together.
shake	move hands together	We shake hands.

3. DIALOGUE / READING

Maya Meets Hana

- Maya: Hello!
- Hana: Hello! What's your name?
- Maya: My name is Maya.
- Hana: I'm Hana. Nice to meet you!
- Maya: Nice to meet you, too.
- Hana: Let's shake hands.
- Maya: Yes!
- Both: Goodbye!

- Main idea: Two children meet and become friends.
- Simple summary: Maya and Hana greet each other, say their names, shake hands and become friends.

Events in order:

- 1. Maya says hello.
- 2. Hana asks Maya's name.
- 3. They say their names.
- 4. They shake hands.
- 5. They say goodbye.

4. EXERCISES

A. Choose the correct answer.

1. My name ___ Maya.

a. is b. am c. are

2. I ___ Hana.

a. am b. is c. are

3. We ___ friends.

a. are b. is c. am

4. Who says, “My name is Maya”?

a. Maya b. Hana c. Aly

5. What do the girls do?

a. Shake hands b. Open a book c. Count birds

6. What do they say when leaving?

a. Goodbye b. Hello c. Sit down

7. _____, Hana!

a. sit down b. ill c. hello

B. Complete with a word from the box.

WORD BOX

• hello • goodbye • friends • play • shake hands

8. _____, Hana!

_____

9. _____, Maya!

_____

10. We are _____.

_____

11. We _____ together.

_____

12. We _____.

_____

C. Match.

13. Match each word with its meaning.

👋 **A. hello**	1. have fun together
🚪👋 **B. goodbye**	2. a greeting
👫 **C. friends**	3. people who like and help each other
⚽ **D. play**	4. a word used when leaving

D. Rearrange and write.

14. Rearrange the words to make a sentence.

name / My / Hana / is

_____

15. Rearrange the words to make a sentence.

I'm / Maya

_____

16. Rearrange the words to make a sentence.

are / We / friends

_____

E. Read and answer.

Maya Meets Hana

- Maya: Hello!
- Hana: Hello! What's your name?
- Maya: My name is Maya.
- Hana: I'm Hana. Nice to meet you!
- Maya: Nice to meet you, too.
- Hana: Let's shake hands.
- Maya: Yes!
- Both: Goodbye!

17. Who says, "My name is Maya"?

a. Maya b. Hana c. Aly

18. What do the girls do?

a. Shake hands b. Open a book c. Count birds

19. What do they say when leaving?

a. Goodbye b. Hello c. Sit down

F. My writing.

20. Write one short sentence using this word:

hello

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 1

LESSON 2: PHONICS – TT

Hear, trace and use the sound /t/.

1. VOCABULARY

Word	Simple Meaning	Example
table	a word that starts with Tt	T is for table.
tomato	a word that starts with Tt	T is for tomato.
tiger	a word that starts with Tt	T is for tiger.
teacher	a word that starts with Tt	T is for teacher.
tree	a word that starts with Tt	T is for tree.

2. SIMPLE EXPLANATION

LETTER Tt - SOUND /t/

- The letter name is T.
- The sound is /t/.
- Say the sound slowly, then say each word.
- Words: table, tomato, tiger, teacher, tree.
- Write uppercase T and lowercase t carefully.

Trace and write: T t

Tt Tt Tt

Tt Tt Tt

- Listen to the first sound in each word.
- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “table”?

a. O b. C c. T

2. Which letter begins the word “tomato”?

a. T b. P c. O

3. Which letter begins the word “tiger”?

a. O b. T c. I

B. Complete the words.

4. Write the missing first letter: _able

_____

5. Write the missing first letter: _omato

_____

6. Write the missing first letter: _iger

_____

7. Write the missing first letter: _eacher

_____

C. Find the phonics words.

8. Circle the words that begin with Tt.

table desk teacher ink tomato tiger pencil

D. Odd one out.

9. Which word begins with a different sound?

a. hello b. table c. tomato d. tiger

E. Trace and write.

Uppercase: T T T T T

5

10. Write T five times.

_____

Lowercase: t t t t t

5

11. Write t five times.

_____

F. Read and write.

Tt

12. Write one word that begins with Tt.

Example: table

_____

LESSON 3: AROUND MY CLASSROOM

Name classroom objects and follow simple instructions.

1. VOCABULARY

Word	Simple Meaning	Example
teacher	a person who helps children learn	This is my teacher.
board	a classroom writing surface	Look at the board.
desk	a table for school work	This is a desk.
chair	a seat	Sit on the chair.
book	pages we read	Open your book.
pencil	a tool for writing	This is a pencil.
bag	a school bag	This is my bag.
stand up	rise to your feet	Stand up, please.
sit down	take a seat	Sit down, please.

2. SIMPLE EXPLANATION

- Classroom instructions: Listen and do the action.
- Stand up: Rise to your feet.
- Sit down: Take your seat.
- Open your book: Open the book in front of you.

Classroom Commands

- Use the verb first to give a simple instruction.
- Stand up.
- Sit down.
- Open your book.
- Look at the board.

Examples:

- Stand up, please.
- Open your book.
- Look at the board.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
stand	rise to your feet	Stand up.
sit	take a seat	Sit down.
open	make something not closed	Open your book.

3. DIALOGUE / READING

- Main idea: Children follow classroom instructions.
- Simple summary: The teacher gives simple instructions. The children listen and follow them.

Events in order:

- 1. The teacher says, “Stand up.”
- 2. The children stand.
- 3. The teacher says, “Open your books.”
- 4. The children open their books.

• 5. The teacher says, “Sit down.”

4. EXERCISES

A. Choose the correct answer.

1. ___ up.

a. Stand b. Book c. Chair

2. Open your ___.

a. book b. teacher c. desk

3. Sit ___.

a. down b. book c. board

4. Who gives the instructions?

a. The teacher b. The tiger c. The farmer

5. What do the children open?

a. Their books b. The door c. The cage

6. What do they do at the end?

a. Sit down b. Fly c. Run away

7. This is my _____.

a. ill b. table c. teacher

B. Complete with a word from the box.

WORD BOX

• teacher • board • desk • chair • book

8. This is my _____.

_____

9. Look at the _____.

_____

10. This is a _____.

_____

11. Sit on the _____.

_____

12. Open your _____.

_____

C. Match.

13. Match each word with its meaning.

A. teacher	1. a person who helps children learn
B. board	2. a table for school work
C. desk	3. a classroom writing surface

A. teacher	1. a person who helps children learn
D. chair	4. a seat

D. Rearrange and write.

14. Rearrange the words to make a sentence.

up, / please / Stand

_____

15. Rearrange the words to make a sentence.

book / Open / your

_____

16. Rearrange the words to make a sentence.

at / the / board / Look

_____

E. Read and answer.

In the Classroom

• The teacher says, “Stand up.” The children stand. The teacher says, “Open your books.” The children open their books. The teacher says, “Sit down.”

17. Who gives the instructions?

a. The teacher b. The tiger c. The farmer

18. What do the children open?

a. Their books b. The door c. The cage

19. What do they do at the end?

a. Sit down b. Fly c. Run away

F. My writing.

20. Write one short sentence using this word:

teacher

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 1

LESSON 4: PHONICS – II

Hear, trace and use the short sound /ɪ/.

1. VOCABULARY

Word	Simple Meaning	Example
ink	a word that starts with Ii	I is for ink.
insect	a word that starts with Ii	I is for insect.
ill	a word that starts with Ii	I is for ill.
in	a word that starts with Ii	I is for in.

2. SIMPLE EXPLANATION

LETTER Ii - SOUND /ɪ/

- The letter name is I.
- The sound is /ɪ/.
- Say the sound slowly, then say each word.
- Words: ink, insect, ill, in.
- Write uppercase I and lowercase i carefully.

Trace and write: I i

Ii Ii Ii

Ii Ii Ii

- Listen to the first sound in each word.
- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “ink”?

a. I b. C c. U

2. Which letter begins the word “insect”?

a. H b. I c. S

3. Which letter begins the word “ill”?

a. I b. C c. E

B. Complete the words.

4. Write the missing first letter: _nk

_____

5. Write the missing first letter: _nsect

_____

6. Write the missing first letter: _ll

_____

7. Write the missing first letter: _n

_____

C. Find the phonics words.

8. Circle the words that begin with Ii.

ill tree insect ink in table desk

D. Odd one out.

9. Which word begins with a different sound?

a. ink b. ill c. hello d. insect

E. Trace and write.

Uppercase: I I I I I

5

10. Write I five times.

_____

Lowercase: i i i i i

5

11. Write i five times.

_____

F. Read and write.

Ii

12. Write one word that begins with Ii.

Example: ink

_____

UNIT 1 REVIEW

Welcome to My School

A. Choose the correct answer.

1. My name ___ Maya.

a. is b. am c. are

2. I ___ Hana.

a. am b. is c. are

3. We ___ friends.

a. are b. is c. am

4. Who says, “My name is Maya”?

a. Maya b. Hana c. Aly

5. ___ up.

a. Stand b. Book c. Chair

6. Open your ___.

a. book b. teacher c. desk

7. Sit ___.

a. down b. book c. board

8. Who gives the instructions?

a. The teacher b. The tiger c. The farmer

9. _____, Hana!

a. ill b. hello c. insect

10. _____, Maya!

a. goodbye b. ill c. name

11. We are _____.

a. play b. table c. friends

12. We _____ together.

a. play b. tiger c. shake hands

B. Phonics.

13. Which letter begins “table”?

a. N b. T c. F

14. Which letter begins “tomato”?

a. O b. T c. A

15. Which letter begins “ink”?

a. B b. M c. I

16. Which letter begins “insect”?

a. P b. I c. L

C. Complete.

17. _____, Hana!

_____

18. _____, Maya!

_____

19. We are _____.

_____

20. We _____ together.

_____

21. We _____.

_____

22. My _____ is Maya.

_____

D. Rearrange and write.

23. Rearrange the words to make a sentence.

My / is / name / Hana

_____

24. Rearrange the words to make a sentence.

I'm / Maya

_____

25. Rearrange the words to make a sentence.

are / We / friends

_____

26. Rearrange the words to make a sentence.

says / Maya / hello

_____

E. My writing.

.2 **27. Write two words from this unit.**

_____

_____

.1 **28. Write one short sentence from this unit.**

_____

_____

UNIT 2

THE GARDEN OF COLORS AND SHAPES

Garden words, colors, shapes and simple descriptions.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**In the Garden**	Name things in a garden and say what you can see.
Lesson 2	**Phonics – Ss**	Hear, trace and use the sound /s/.
Lesson 3	**Shapes and Colors**	Name basic colors and 2D shapes.
Lesson 4	**Phonics – Aa**	Hear, trace and use the short sound /æ/.

UNIT 2

LESSON 1: IN THE GARDEN

Name things in a garden and say what you can see.

1. VOCABULARY

Word	Simple Meaning	Example
grass	green plants on the ground	The grass is green.
flower	the colorful part of a plant	I can see a flower.
tree	a tall plant with branches	I can see a tree.
sky	the space above us	The sky is blue.
bird	an animal with wings	I can see a bird.
butterfly	an insect with colorful wings	The butterfly is flying.

2. SIMPLE EXPLANATION

- Talk about what you see: Use: I can see ...
- Ask about one thing: Say: What's this?
- Answer: Say: This is a ...
- Describe a color: Say: The grass is green.

I can see ...

- Use I can see + a thing to talk about the garden.
- I can see a bird.
- This is a flower.
- The + thing + is + color.

Examples:

- I can see a tree.
- This is a butterfly.
- The sky is blue.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
👀 **see**	notice with your eyes	I can see a bird.
fly	move in the air	The butterfly is flying.

3. DIALOGUE / READING

- Main idea: The children describe what they see in the garden.
- Simple summary: Maya and Hana see grass, a red flower, a blue sky, a tree, a butterfly and a bird.

Events in order:

- 1. Maya sees green grass.
- 2. Hana sees a flower.
- 3. They look at the blue sky.
- 4. They see a butterfly near the tree.
- 5. They see a bird in the tree.

4. EXERCISES

A. Choose the correct answer.

1. I can ___ a bird.

a. see b. sit c. shake

2. This ___ a flower.

a. is b. am c. are

3. The grass is ___.

a. green b. blue c. yellow

4. What color is the grass?

a. Green b. Red c. Blue

5. What is flying?

a. A butterfly b. A desk c. A pencil

6. Where is the bird?

a. In the tree b. Under a desk c. On a sofa

7. The _____ is green.

a. grass b. flower c. apple

B. Complete with a word from the box.

WORD BOX

• grass • flower • tree • sky • bird

8. The _____ is green.

_____

9. I can see a _____.

_____

10. I can see a _____.

_____

11. The _____ is blue.

_____

12. I can see a _____.

_____

C. Match.

13. Match each word with its meaning.

A. grass	1. a tall plant with branches
B. flower	2. green plants on the ground
C. tree	3. the space above us

A. grass	1. a tall plant with branches
D. sky	4. the colorful part of a plant

D. Rearrange and write.

14. Rearrange the words to make a sentence.

a / tree / can / see / I

_____

15. Rearrange the words to make a sentence.

a / is / This / butterfly

_____

16. Rearrange the words to make a sentence.

blue / is / The / sky

_____

E. Read and answer.

A Walk in the Garden

• Maya sees green grass. Hana sees a flower. They look at the blue sky. They see a butterfly near the tree. They see a bird in the tree.

17. What color is the grass?

a. Green b. Red c. Blue

18. What is flying?

a. A butterfly b. A desk c. A pencil

19. Where is the bird?

a. In the tree b. Under a desk c. On a sofa

F. My writing.

20. Write one short sentence using this word:

grass

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 2

LESSON 2: PHONICS – SS

Hear, trace and use the sound /s/.

1. VOCABULARY

Word	Simple Meaning	Example
sun	a word that starts with Ss	S is for sun.
spoon	a word that starts with Ss	S is for spoon.
star	a word that starts with Ss	S is for star.
spider	a word that starts with Ss	S is for spider.
snake	a word that starts with Ss	S is for snake.

2. SIMPLE EXPLANATION

LETTER Ss - SOUND /s/

- The letter name is S.
- The sound is /s/.
- Say the sound slowly, then say each word.
- Words: sun, spoon, star, spider, snake.
- Write uppercase S and lowercase s carefully.

Trace and write: S s

Ss Ss Ss

Ss Ss Ss

- Listen to the first sound in each word.
- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “sun”?

a. S b. A c. C

2. Which letter begins the word “spoon”?

a. F b. K c. S

⭐ **3. Which letter begins the word “star”?**

a. S b. C c. E

B. Complete the words.

☀️ **4. Write the missing first letter: _un**

_____

🥄 **5. Write the missing first letter: _poon**

_____

6. Write the missing first letter: _tar

_____

🕷️ **7. Write the missing first letter: _pider**

_____

C. Find the phonics words.

Ss **8. Circle the words that begin with Ss.**

butterfly green grass spoon spider star sun

D. Odd one out.

9. Which word begins with a different sound?

a. spoon b. grass c. star d. sun

E. Trace and write.

Uppercase: S S S S S

5

10. Write S five times.

_____

Lowercase: s s s s s

5

11. Write s five times.

_____

F. Read and write.

Ss

12. Write one word that begins with Ss.

Example: sun

_____

UNIT 2

LESSON 3: SHAPES AND COLORS

Name basic colors and 2D shapes.

1. VOCABULARY

Word	Simple Meaning	Example
green	the color of grass	The grass is green.
blue	the color of the sky	The sky is blue.
yellow	the color of the sun	The sun is yellow.
red	the color of a red flower	The flower is red.
circle	a round shape	This is a circle.
square	a shape with four equal sides	This is a square.
triangle	a shape with three sides	This is a triangle.
rectangle	a shape with four sides	This is a rectangle.

2. SIMPLE EXPLANATION

- Ask about shape: What shape is this?
- Answer about shape: This is a circle.
- Ask about color: What color is the square?
- Describe: The square is blue.

Shape and Color Sentences

- Use This is … for a shape and The … is … for a color.
- This is a circle.
- The square is blue.
- A triangle has 3 sides.
- A rectangle has 4 sides.

Examples:

- What shape is this?
- This is a square.
- What color is the triangle?
- The triangle is yellow.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
👀 **see**	notice with your eyes	I can see a red circle.
color	add color	Color the square blue.

3. DIALOGUE / READING

- Main idea: We can name shapes and colors around us.
- Simple summary: Children find colored shapes in the garden and name them.

Events in order:

- 1. They see a red circle.
- 2. They see a blue square.
- 3. They see a yellow triangle.
- 4. They see a green rectangle.

4. EXERCISES

A. Choose the correct answer.

1. This is a ___.

a. circle b. green c. sky

2. The square is ___.

a. blue b. tree c. bird

3. A triangle has ___ sides.

a. 3 b. 4 c. 5

4. What color is the circle?

a. Red b. Blue c. Green

5. Which shape has 3 sides?

a. Triangle b. Circle c. Square

6. Which shape is round?

a. Circle b. Rectangle c. Triangle

7. The grass is _____.

a. triangle b. grass c. green

B. Complete with a word from the box.

WORD BOX

• green • blue • yellow • red • circle

8. The grass is _____.

_____

9. The sky is _____.

_____

10. The sun is _____.

_____

11. The flower is _____.

_____

12. This is a _____.

_____

C. Match.

13. Match each word with its meaning.

A. green	1. the color of the sun
B. blue	2. the color of grass
C. yellow	3. the color of a red flower

A. green	1. the color of the sun
D. red	4. the color of the sky

D. Rearrange and write.

14. Rearrange the words to make a sentence.

is / a / square / This

_____

15. Rearrange the words to make a sentence.

is / The / triangle / yellow

_____

16. Rearrange the words to make a sentence.

This / a / is / circle

_____

E. Read and answer.

Colorful Shapes

• They see a red circle. They see a blue square. They see a yellow triangle. They see a green rectangle.

17. What color is the circle?

a. Red b. Blue c. Green

18. Which shape has 3 sides?

a. Triangle b. Circle c. Square

19. Which shape is round?

a. Circle b. Rectangle c. Triangle

F. My writing.

20. Write one short sentence using this word:

green

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 2

LESSON 4: PHONICS – AA

Hear, trace and use the short sound /æ/.

1. VOCABULARY

Word	Simple Meaning	Example
ant	a word that starts with Aa	A is for ant.
axe	a word that starts with Aa	A is for axe.
apple	a word that starts with Aa	A is for apple.
arrow	a word that starts with Aa	A is for arrow.

2. SIMPLE EXPLANATION

LETTER Aa - SOUND /æ/

- The letter name is A.
- The sound is /æ/.
- Say the sound slowly, then say each word.
- Words: ant, axe, apple, arrow.
- Write uppercase A and lowercase a carefully.

Trace and write: A a

Aa Aa Aa

Aa Aa Aa

- Listen to the first sound in each word.
- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “ant”?

a. A b. R c. K

2. Which letter begins the word “axe”?

a. H b. A c. D

🍎 **3. Which letter begins the word “apple”?**

a. A b. N c. B

B. Complete the words.

4. Write the missing first letter: _nt

_____

🪓 **5. Write the missing first letter: _xe**

_____

🍎 **6. Write the missing first letter: _pple**

_____

➡️ **7. Write the missing first letter: _rrow**

_____

C. Find the phonics words.

🔤 **8. Circle the words that begin with Aa.**

ant axe arrow spider triangle flower apple

D. Odd one out.

9. Which word begins with a different sound?

a. axe b. ant c. grass d. apple

E. Trace and write.

Uppercase: A A A A A

10. Write A five times.

_____

Lowercase: a a a a a

11. Write a five times.

_____

F. Read and write.

12. Write one word that begins with Aa.

Example: ant

_____

UNIT 2 REVIEW

The Garden of Colors and Shapes

A. Choose the correct answer.

1. I can ___ a bird.

a. see b. sit c. shake

2. This ___ a flower.

a. is b. am c. are

3. The grass is ___.

a. green b. blue c. yellow

4. What color is the grass?

a. Green b. Red c. Blue

5. This is a ___.

a. circle b. green c. sky

6. The square is ___.

a. blue b. tree c. bird

7. A triangle has ___ sides.

a. 3 b. 4 c. 5

8. What color is the circle?

a. Red b. Blue c. Green

9. The _____ is green.

a. grass b. red c. spoon

10. I can see a _____.

a. flower b. square c. arrow

11. I can see a _____.

a. arrow b. snake c. tree

12. The _____ is blue.

a. spoon b. apple c. sky

B. Phonics.

13. Which letter begins “sun”?

a. S b. I c. G

14. Which letter begins “spoon”?

a. O b. S c. E

15. Which letter begins “ant”?

a. A b. J c. L

16. Which letter begins “axe”?

a. R b. A c. P

C. Complete.

17. The _____ is green.

_____

18. I can see a _____.

_____

19. I can see a _____.

_____

20. The _____ is blue.

_____

21. I can see a _____.

_____

22. The _____ is flying.

_____

D. Rearrange and write.

23. Rearrange the words to make a sentence.

tree / I / can / a / see

_____

24. Rearrange the words to make a sentence.

a / is / butterfly / This

_____

25. Rearrange the words to make a sentence.

The / is / blue / sky

_____

26. Rearrange the words to make a sentence.

can / I / bird / a / see

_____

E. My writing.

.2 **27. Write two words from this unit.**

_____

_____

.1 **28. Write one short sentence from this unit.**

_____

_____

UNIT 3

I LOVE MY FAMILY

Family members, numbers 1–5 and letter sounds.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**Who's in My Family?**	Introduce family members using simple sentences.
Lesson 2	**Phonics – Nn and Pp**	Hear, trace and use the sounds /n/ and /p/.
Lesson 3	**Numbers from 1 to 5**	Count objects and use there is / there are.
Lesson 4	**Phonics – Hh and Dd**	Hear, trace and use the sounds /h/ and /d/.

UNIT 3

LESSON 1: WHO'S IN MY FAMILY?

Introduce family members using simple sentences.

1. VOCABULARY

Word	Simple Meaning	Example
👪 **parents**	a mother and a father	These are my parents.
👨 **father**	a male parent	This is my father.
👩 **mother**	a female parent	This is my mother.
👦 **brother**	a boy in the family	I have one brother.
👧 **sister**	a girl in the family	I have two sisters.
👵 **grandmother**	the mother of a parent	This is my grandmother.
👴 **grandfather**	the father of a parent	This is my grandfather.

2. SIMPLE EXPLANATION

- Ask about a person: Who's this?
- Introduce someone: This is my father.
- Talk about brothers and sisters: I have one brother.
- Parents: Mother and father are parents.

This is my … / I have …

• Use This is my to introduce one family member. Use I have to count brothers or sisters.

• This is my mother.

• These are my parents.

• I have one brother.

• I have two sisters.

Examples:

• Who's this?

• This is my father.

• I have two sisters.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
have	own or be connected to	I have one brother.
show	let someone see	I show my family photo.

3. DIALOGUE / READING

• Main idea: Maya talks about her family.

• Simple summary: Maya shows Sara a family photo and introduces her parents and brother.

Events in order:

• 1. Sara asks, "Who is this?"

• 2. Maya points to her father.

• 3. Maya points to her mother.

- 4. Maya says they are her parents.
- 5. Maya talks about her brother.

4. EXERCISES

A. Choose the correct answer.

1. This is ___ mother.

a. my b. I c. me

2. I ___ one brother.

a. have b. has c. am

3. Mother and father are ___.

a. parents b. friends c. teachers

4. Who shows a family photo?

a. Maya b. Sara c. Omar

5. Who are Maya's parents?

a. Her mother and father b. Her teacher and friend c. Her brother and sister

6. How many brothers does Maya have?

a. 1 b. 2 c. 5

7. These are my _____.

a. dog b. parents c. panda

B. Complete with a word from the box.

WORD BOX

• parents • father • mother • brother • sister

8. These are my _____.

_____

9. This is my _____.

_____

10. This is my _____.

_____

11. I have one _____.

_____

12. I have two _____s.

_____

C. Match.

13. Match each word with its meaning.

A. parents	1. a boy in the family
B. father	2. a female parent
C. mother	3. a mother and a father

A. parents	1. a boy in the family
D. brother	4. a male parent

D. Rearrange and write.

14. Rearrange the words to make a sentence.

is / This / my / father

_____

15. Rearrange the words to make a sentence.

have / I / two / sisters

_____

16. Rearrange the words to make a sentence.

my / is / mother / This

_____

E. Read and answer.

Maya's Family Photo

• Sara asks, "Who is this?" Maya points to her father. Maya points to her mother. Maya says they are her parents. Maya talks about her brother.

17. Who shows a family photo?

a. Maya b. Sara c. Omar

18. Who are Maya's parents?

a. Her mother and father | b. Her teacher and friend | c. Her brother and sister

19. How many brothers does Maya have?

a. 1 | b. 2 | c. 5

F. My writing.

20. Write one short sentence using this word:

parents

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

LESSON 2: PHONICS – NN AND PP

Hear, trace and use the sounds /n/ and /p/.

1. VOCABULARY

Word	Simple Meaning	Example
nurse	a word that starts with Nn	N is for nurse.
nail	a word that starts with Nn	N is for nail.
nose	a word that starts with Nn	N is for nose.
neck	a word that starts with Nn	N is for neck.
net	a word that starts with Nn	N is for net.
pencil	a word that starts with Pp	P is for pencil.
potato	a word that starts with Pp	P is for potato.
parrot	a word that starts with Pp	P is for parrot.
panda	a word that starts with Pp	P is for panda.
pizza	a word that starts with Pp	P is for pizza.

2. SIMPLE EXPLANATION

LETTER Nn - SOUND /n/

- The letter name is N.
- The sound is /n/.
- Say the sound slowly, then say each word.
- Words: nurse, nail, nose, neck, net.
- Write uppercase N and lowercase n carefully.

Trace and write: N n

Nn Nn Nn

Nn Nn Nn

LETTER Pp - SOUND /p/

- The letter name is P.
- The sound is /p/.
- Say the sound slowly, then say each word.
- Words: pencil, potato, parrot, panda, pizza.
- Write uppercase P and lowercase p carefully.

Trace and write: P p

Pp Pp Pp

Pp Pp Pp

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “nurse”?

a. J b. G c. N

2. Which letter begins the word “nail”?

a. D b. J c. N

3. Which letter begins the word “nose”?

a. K b. F c. N

4. Which letter begins the word “pencil”?

a. P b. R c. O

5. Which letter begins the word “potato”?

a. F b. P c. E

6. Which letter begins the word “parrot”?

a. A b. H c. P

B. Complete the words.

7. Write the missing first letter: _urse

_____

8. Write the missing first letter: _ail

_____

9. Write the missing first letter: _ose

_____

10. Write the missing first letter: _eck

_____

11. Write the missing first letter: _encil

_____

12. Write the missing first letter: _otato

_____

13. Write the missing first letter: _arrot

_____

14. Write the missing first letter: _anda

_____

C. Find the phonics words.

Nn **15. Circle the words that begin with Nn.**

neck how many nurse drum door nose nail

Pp **16. Circle the words that begin with Pp.**

panda how many brother parrot potato pencil mother

D. Odd one out.

17. Which word begins with a different sound?

a. nurse b. parents c. nose d. nail

18. Which word begins with a different sound?

a. parents b. pencil c. potato d. parrot

E. Trace and write.

Uppercase: N N N N N

5 **19. Write N five times.**

_____

Lowercase: n n n n n

5 **20. Write n five times.**

_____

Uppercase: P P P P P

5

21. Write P five times.

_____

Lowercase: p p p p p

5

22. Write p five times.

_____

F. Read and write.

Nn

23. Write one word that begins with Nn.

Example: nurse

_____

Pp

24. Write one word that begins with Pp.

Example: pencil

_____

UNIT 3

LESSON 3: NUMBERS FROM 1 TO 5

Count objects and use there is / there are.

1. VOCABULARY

Word	Simple Meaning	Example
one	number 1	There is one butterfly.
two	number 2	I have two sisters.
three	number 3	There are three books.
four	number 4	There are four flowers.
five	number 5	I see five birds.
how many	a question used for counting	How many books are there?

2. SIMPLE EXPLANATION

- Ask a number: How many books are there?
- One thing: Use There is one ...
- More than one: Use There are two / three / four / five ...
- Count carefully: Point to each object once.

There is / There are

• Use There is with one thing. Use There are with two or more things.

• There is one butterfly.

• There are three books.

• I have two sisters.

• I see five birds.

Examples:

• How many flowers are there?

• There are four flowers.

Be careful!

• There are one bird. ✗ → There is one bird. ✓

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
count	say numbers in order	Count the books.
have	own something	I have two pencils.
see	notice with your eyes	I see five birds.

3. DIALOGUE / READING

• Main idea: The children count objects from 1 to 5.

• Simple summary: Omar and Aly count books, flowers, the sun and apples from one to five.

Events in order:

• 1. They count three books.

• 2. They count four flowers.

- 3. They see one sun.
- 4. They count five apples.
- 5. Aly gets one apple.

4. EXERCISES

A. Choose the correct answer.

1. There ___ one butterfly.

a. is b. are c. am

2. There ___ four flowers.

a. are b. is c. am

3. I ___ two sisters.

a. have b. has c. is

4. How many books are there?

a. 3 b. 1 c. 5

5. How many flowers are there?

a. 4 b. 2 c. 1

6. How many apples are there?

a. 5 b. 3 c. 2

7. There is _____ butterfly.

a. sister b. one c. father

B. Complete with a word from the box.

WORD BOX

• one • two • three • four • five

8. There is _____ butterfly.

_____

9. I have _____ sisters.

_____

10. There are _____ books.

_____

11. There are _____ flowers.

_____

12. I see _____ birds.

_____

C. Match.

13. Match each word with its meaning.

A. one	1. number 3
B. two	2. number 4
C. three	3. number 1
D. four	4. number 2

D. Rearrange and write.

14. Rearrange the words to make a sentence.

There / four / flowers / are

_____

15. Rearrange the words to make a sentence.

butterfly / is / There / one

_____

16. Rearrange the words to make a sentence.

are / three / There / books

_____

E. Read and answer.

Let's Count

• They count three books. They count four flowers. They see one sun. They count five apples. Aly gets one apple.

17. How many books are there?

a. 3 b. 1 c. 5

18. How many flowers are there?

a. 4 b. 2 c. 1

19. How many apples are there?

a. 5 b. 3 c. 2

F. My writing.

20. Write one short sentence using this word:

one

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

LESSON 4: PHONICS – HH AND DD

Hear, trace and use the sounds /h/ and /d/.

1. VOCABULARY

Word	Simple Meaning	Example
hair	a word that starts with Hh	H is for hair.
hat	a word that starts with Hh	H is for hat.
hands	a word that starts with Hh	H is for hands.
horse	a word that starts with Hh	H is for horse.
house	a word that starts with Hh	H is for house.
door	a word that starts with Dd	D is for door.
dog	a word that starts with Dd	D is for dog.
duck	a word that starts with Dd	D is for duck.
drum	a word that starts with Dd	D is for drum.
doll	a word that starts with Dd	D is for doll.

2. SIMPLE EXPLANATION

LETTER Hh - SOUND /h/

- The letter name is H.
- The sound is /h/.
- Say the sound slowly, then say each word.
- Words: hair, hat, hands, horse, house.
- Write uppercase H and lowercase h carefully.

Trace and write: H h

Hh Hh Hh

Hh Hh Hh

LETTER Dd - SOUND /d/

- The letter name is D.
- The sound is /d/.
- Say the sound slowly, then say each word.
- Words: door, dog, duck, drum, doll.
- Write uppercase D and lowercase d carefully.

Trace and write: D d

Dd Dd Dd

Dd Dd Dd

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “hair”?

a. O b. T c. H

2. Which letter begins the word “hat”?

a. S b. H c. L

3. Which letter begins the word “hands”?

a. H b. B c. E

4. Which letter begins the word “door”?

a. D b. P c. U

5. Which letter begins the word “dog”?

a. D b. K c. N

6. Which letter begins the word “duck”?

a. D b. B c. S

B. Complete the words.

7. Write the missing first letter: _air

8. Write the missing first letter: _at

_____

9. Write the missing first letter: _ands

_____

10. Write the missing first letter: _orse

_____

11. Write the missing first letter: _oor

_____

12. Write the missing first letter: _og

_____

13. Write the missing first letter: _uck

_____

14. Write the missing first letter: _rum

_____

C. Find the phonics words.

15. Circle the words that begin with Hh.

hands how many nail horse parrot hat hair

Dd **16. Circle the words that begin with Dd.**

grandfather dog drum door duck parrot mother

D. Odd one out.

17. Which word begins with a different sound?

a. hat b. hair c. parents d. hands

18. Which word begins with a different sound?

a. parents b. duck c. dog d. door

E. Trace and write.

Uppercase: H H H H H

5 **19. Write H five times.**

_____

Lowercase: h h h h h

5 **20. Write h five times.**

_____

Uppercase: D D D D D

5 **21. Write D five times.**

_____

Lowercase: d d d d d

22. Write d five times.

_____

F. Read and write.

23. Write one word that begins with Hh.

Example: hair

_____

24. Write one word that begins with Dd.

Example: door

_____

UNIT 3 REVIEW

I Love My Family

A. Choose the correct answer.

1. This is ___ mother.

a. my b. I c. me

2. I ___ one brother.

a. have b. has c. am

3. Mother and father are ___.

a. parents b. friends c. teachers

4. Who shows a family photo?

a. Maya b. Sara c. Omar

5. There ___ one butterfly.

a. is b. are c. am

6. There ___ four flowers.

a. are b. is c. am

7. I ___ two sisters.

a. have b. has c. is

8. How many books are there?

a. 3 b. 1 c. 5

9. These are my _____.

a. parents b. four c. sister

10. This is my _____.

a. five b. father c. pencil

11. This is my _____.

a. mother b. four c. parents

12. I have one _____.

a. hands b. grandfather c. brother

B. Phonics.

13. Which letter begins “nurse”?

a. U b. B c. N

14. Which letter begins “nail”?

a. H b. N c. D

15. Which letter begins “pencil”?

a. P b. A c. J

16. Which letter begins “potato”?

a. K b. I c. P

17. Which letter begins “hair”?

a. H b. N c. L

18. Which letter begins “hat”?

a. H b. D c. T

19. Which letter begins “door”?

a. D b. J c. S

20. Which letter begins “dog”?

a. D b. S c. K

C. Complete.

21. These are my _____.

_____

22. This is my _____.

_____

23. This is my _____.

_____

24. I have one _____.

_____

25. I have two _____s.

_____

26. This is my _____.

_____

D. Rearrange and write.

27. Rearrange the words to make a sentence.

is / father / This / my

_____

28. Rearrange the words to make a sentence.

sisters / have / I / two

_____

29. Rearrange the words to make a sentence.

is / my / This / mother

_____

30. Rearrange the words to make a sentence.

my / These / parents / are

_____

E. My writing.

.2 **31. Write two words from this unit.**

_____

_____

.1 **32. Write one short sentence from this unit.**

_____

_____

REVIEW 1 - UNITS 1 TO 3

Read carefully. Do your best!

A. Choose the correct answer.

1. My name ___ Maya.

a. is b. am c. are

2. I ___ Hana.

a. am b. is c. are

3. Who says, “My name is Maya”?

a. Maya b. Hana c. Aly

4. ___ up.

a. Stand b. Book c. Chair

5. Open your ___.

a. book b. teacher c. desk

6. Who gives the instructions?

a. The teacher b. The tiger c. The farmer

7. I can ___ a bird.

a. see b. sit c. shake

8. This ___ a flower.

a. is b. am c. are

9. What color is the grass?

a. Green b. Red c. Blue

10. This is a ___.

a. circle b. green c. sky

11. The square is ___.

a. blue b. tree c. bird

12. What color is the circle?

a. Red b. Blue c. Green

13. This is ___ mother.

a. my b. I c. me

14. I ___ one brother.

a. have b. has c. am

15. Who shows a family photo?

a. Maya b. Sara c. Omar

16. There ___ one butterfly.

a. is b. are c. am

17. There ___ four flowers.

a. are b. is c. am

18. How many books are there?

a. 3 b. 1 c. 5

B. Phonics.

19. Which letter begins “table”?

a. T b. A c. S

20. Which letter begins “ink”?

a. I b. M c. H

21. Which letter begins “sun”?

a. S b. T c. I

22. Which letter begins “ant”?

a. H b. L c. A

23. Which letter begins “nurse”?

a. R b. N c. P

24. Which letter begins “pencil”?

a. L b. H c. P

25. Which letter begins “hair”?

a. R b. B c. H

26. Which letter begins “door”?

a. S b. R c. D

C. Complete.

27. _____, Hana!

_____

28. _____, Maya!

_____

29. We are _____.

_____

30. We _____ together.

_____

31. We _____.

_____

32. My _____ is Maya.

_____

33. T is for _____.

_____

34. T is for _____.

_____

D. Rearrange and write.

35. Rearrange the words to make a sentence.

name / Hana / is / My

_____

36. Rearrange the words to make a sentence.

I'm / Maya

_____

37. Rearrange the words to make a sentence.

are / We / friends

_____

38. Rearrange the words to make a sentence.

hello / Maya / says

_____

39. Rearrange the words to make a sentence.

asks / Hana / name / Maya's

_____

40. Rearrange the words to make a sentence.

their / names / say / They

_____

E. Writing.

41. Write three words you remember.

_____

_____

_____

42. Write one short sentence.

_____

UNIT 4

MY BODY AND MY SENSES

Body parts, five senses and letter sounds.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**Head to Toe**	Name and count body parts.
Lesson 2	**Phonics – Rr and Ee**	Hear, trace and use the sounds /r/ and /e/.
Lesson 3	**My 5 Senses**	Describe the five senses and their body parts.
Lesson 4	**Phonics – Cc and Kk**	Hear, trace and use the /k/ sounds of Cc and Kk.

UNIT 4

LESSON 1: HEAD TO TOE

Name and count body parts.

1. VOCABULARY

Word	Simple Meaning	Example
head	the top part of the body	I have one head.
eyes	body parts used to see	I have two eyes.
ears	body parts used to hear	I have two ears.
nose	body part used to smell	I have one nose.
mouth	body part used to eat and speak	I have one mouth.
tongue	body part used to taste	I taste with my tongue.
arms	body parts joined to the shoulders	I have two arms.
hands	body parts used to touch and hold	I have two hands.
legs	body parts used to stand and walk	I have two legs.
feet	the ends of the legs	I have two feet.

2. SIMPLE EXPLANATION

- One body part: Say: I have one nose.

- Two body parts: Say: I have two eyes.
- Foot and feet: One foot, two feet.
- Count body parts: Look, point and count.

I have one / two ...

- Use one with a single body part and two with a pair.
- I have one head.
- I have one nose.
- I have two eyes.
- I have two feet.

Examples:

- I have one mouth.
- I have two ears.

Be careful!

- I have two foot. ✗ → I have two feet. ✓

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
have	possess	I have two hands.
count	say numbers in order	Count your toes.
touch	put your hand on something	Touch your nose.

3. DIALOGUE / READING

- Main idea: We can name and count our body parts.
- Simple summary: A child points to and counts body parts from head to toe.

Events in order:

- 1. The child points to the head.
- 2. The child counts two eyes.
- 3. The child points to one nose.
- 4. The child counts two hands.
- 5. The child counts two feet.

4. EXERCISES

A. Choose the correct answer.

1. I have ___ nose.

a. one b. two c. five

2. I have ___ eyes.

a. two b. one c. three

3. I have two ___.

a. feet b. foot c. head

4. How many eyes do we usually have?

a. 2 b. 1 c. 5

5. How many noses do we usually have?

a. 1 b. 2 c. 4

6. What is the plural of foot?

a. feet b. foots c. foot

.1 **7. I have one _____.**

a. king b. head c. robot

B. Complete with a word from the box.

WORD BOX

• head • eyes • ears • nose • mouth

.1 **8. I have one _____.**

_____

.2 **9. I have two _____.**

_____

.2 **10. I have two _____.**

_____

.1 **11. I have one _____.**

_____

.1 **12. I have one _____.**

_____

C. Match.

13. Match each word with its meaning.

A. head	1. body parts used to see
B. eyes	2. body parts used to hear
C. ears	3. body part used to smell
D. nose	4. the top part of the body

D. Rearrange and write.

14. Rearrange the words to make a sentence.

one / mouth / have / I

_____

15. Rearrange the words to make a sentence.

ears / two / I / have

_____

16. Rearrange the words to make a sentence.

head / I / have / one

_____

E. Read and answer.

My Body

• The child points to the head. The child counts two eyes. The child points to one nose. The child counts two hands. The child counts two feet.

17. How many eyes do we usually have?

a. 2 b. 1 c. 5

18. How many noses do we usually have?

a. 1 b. 2 c. 4

19. What is the plural of foot?

a. feet b. foots c. foot

F. My writing.

20. Write one short sentence using this word:

head

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 4

LESSON 2: PHONICS – RR AND EE

Hear, trace and use the sounds /r/ and /e/.

1. VOCABULARY

Word	Simple Meaning	Example
rocket	a word that starts with Rr	R is for rocket.
ring	a word that starts with Rr	R is for ring.
rabbit	a word that starts with Rr	R is for rabbit.
robot	a word that starts with Rr	R is for robot.
red	a word that starts with Rr	R is for red.
enter	a word that starts with Ee	E is for enter.
elbow	a word that starts with Ee	E is for elbow.
elephant	a word that starts with Ee	E is for elephant.
egg	a word that starts with Ee	E is for egg.
eggplant	a word that starts with Ee	E is for eggplant.

2. SIMPLE EXPLANATION

LETTER Rr - SOUND /r/

- The letter name is R.
- The sound is /r/.
- Say the sound slowly, then say each word.
- Words: rocket, ring, rabbit, robot, red.
- Write uppercase R and lowercase r carefully.

Trace and write: R r

Rr Rr Rr

Rr Rr Rr

LETTER Ee - SOUND /e/

- The letter name is E.
- The sound is /e/.
- Say the sound slowly, then say each word.
- Words: enter, elbow, elephant, egg, eggplant.
- Write uppercase E and lowercase e carefully.

Trace and write: E e

Ee Ee Ee

Ee Ee Ee

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “rocket”?

a. R b. C c. G

2. Which letter begins the word “ring”?

a. R b. I c. E

3. Which letter begins the word “rabbit”?

a. C b. U c. R

4. Which letter begins the word “enter”?

a. S b. L c. E

5. Which letter begins the word “elbow”?

a. E b. B c. M

6. Which letter begins the word “elephant”?

a. I b. P c. E

B. Complete the words.

7. Write the missing first letter: _ocket

_____

8. Write the missing first letter: _ing

_____

9. Write the missing first letter: _abbit

_____

10. Write the missing first letter: _obot

_____

11. Write the missing first letter: _nter

_____

12. Write the missing first letter: _lbow

_____

13. Write the missing first letter: _lephant

_____

14. Write the missing first letter: _gg

_____

C. Find the phonics words.

Rr **15. Circle the words that begin with Rr.**

ring taste arms robot car rabbit rocket

Ee **16. Circle the words that begin with Ee.**

elephant enter touch key elbow kangaroo egg

D. Odd one out.

17. Which word begins with a different sound?

a. rabbit b. ring c. rocket d. head

18. Which word begins with a different sound?

a. enter b. elbow c. elephant d. head

E. Trace and write.

Uppercase: R R R R R

5 **19. Write R five times.**

_____

Lowercase: r r r r r

5 **20. Write r five times.**

_____

Uppercase: E E E E E

5

21. Write E five times.

_____

Lowercase: e e e e e

5

22. Write e five times.

_____

F. Read and write.

Rr

23. Write one word that begins with Rr.

Example: rocket

_____

Ee

24. Write one word that begins with Ee.

Example: enter

_____

UNIT 4

LESSON 3: MY 5 SENSES

Describe the five senses and their body parts.

1. VOCABULARY

Word	Simple Meaning	Example
see	use the eyes	I can see with my eyes.
hear	use the ears	I can hear with my ears.
smell	use the nose	I can smell with my nose.
taste	use the tongue	I can taste with my tongue.
touch	use the hands or skin	I can touch with my hands.
senses	ways the body learns about things	We use five senses.

2. SIMPLE EXPLANATION

- Eyes: We see with our eyes.
- Ears: We hear with our ears.
- Nose: We smell with our nose.
- Tongue: We taste with our tongue.
- Hands: We touch with our hands.

I can … with my …

- Use can + sense verb + with my + body part.
- I can see with my eyes.
- I can hear with my ears.
- I can smell with my nose.
- I can taste with my tongue.
- I can touch with my hands.

Examples:

- I can see a flower.
- I can hear the teacher.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
see	notice with the eyes	I can see a flower.
hear	notice sounds	I can hear the teacher.
smell	notice a scent	I can smell the flower.
taste	notice flavor	I can taste the apple.
touch	feel with the hands	I can touch the desk.

3. DIALOGUE / READING

- Main idea: We use five senses every day.
- Simple summary: Aly and Omar talk about seeing, hearing, smelling, tasting and touching.

Events in order:

- 1. They see the teacher and desk.

- 2. They smell a flower.
- 3. They hear the teacher.
- 4. They touch the desk.
- 5. They taste an apple.

4. EXERCISES

A. Choose the correct answer.

1. I can ___ with my eyes.

a. see b. hear c. taste

2. I can smell with my ___.

a. nose b. ears c. feet

3. I can taste with my ___.

a. tongue b. hands c. eyes

4. What do they smell?

a. A flower b. A pencil c. A chair

5. What do they taste?

a. An apple b. A desk c. A book

6. What do they hear?

a. The teacher b. The sun c. The grass

7. I can _____ with my eyes.

a. taste b. tongue c. see

B. Complete with a word from the box.

WORD BOX

• see • hear • smell • taste • touch

8. I can _____ with my eyes.

_____

9. I can _____ with my ears.

_____

10. I can _____ with my nose.

_____

11. I can _____ with my tongue.

_____

12. I can _____ with my hands.

_____

C. Match.

13. Match each word with its meaning.

A. see	1. use the ears
B. hear	2. use the nose
C. smell	3. use the eyes
D. taste	4. use the tongue

D. Rearrange and write.

14. Rearrange the words to make a sentence.

can / I / flower / see / a

_____

15. Rearrange the words to make a sentence.

I / can / the / teacher / hear

_____

16. Rearrange the words to make a sentence.

see / eyes / my / I / with / can

_____

E. Read and answer.

Using Our Five Senses

• They see the teacher and desk. They smell a flower. They hear the teacher. They touch the desk. They taste an apple.

17. What do they smell?

a. A flower b. A pencil c. A chair

18. What do they taste?

a. An apple b. A desk c. A book

19. What do they hear?

a. The teacher b. The sun c. The grass

F. My writing.

20. Write one short sentence using this word:

see

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 4

LESSON 4: PHONICS – CC AND KK

Hear, trace and use the /k/ sounds of Cc and Kk.

1. VOCABULARY

Word	Simple Meaning	Example
cup	a word that starts with Cc	C is for cup.
carrot	a word that starts with Cc	C is for carrot.
cake	a word that starts with Cc	C is for cake.
cat	a word that starts with Cc	C is for cat.
car	a word that starts with Cc	C is for car.
kitchen	a word that starts with Kk	K is for kitchen.
key	a word that starts with Kk	K is for key.
kangaroo	a word that starts with Kk	K is for kangaroo.
king	a word that starts with Kk	K is for king.
kite	a word that starts with Kk	K is for kite.

2. SIMPLE EXPLANATION

LETTER Cc - SOUND /k/

- The letter name is C.
- The sound is /k/.
- Say the sound slowly, then say each word.
- Words: cup, carrot, cake, cat, car.
- Write uppercase C and lowercase c carefully.

Trace and write: C c

Cc Cc Cc

Cc Cc Cc

LETTER Kk - SOUND /k/

- The letter name is K.
- The sound is /k/.
- Say the sound slowly, then say each word.
- Words: kitchen, key, kangaroo, king, kite.
- Write uppercase K and lowercase k carefully.

Trace and write: K k

Kk Kk Kk

Kk Kk Kk

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “cup”?

a. F b. E c. C

2. Which letter begins the word “carrot”?

a. C b. K c. L

3. Which letter begins the word “cake”?

a. C b. T c. H

4. Which letter begins the word “kitchen”?

a. T b. K c. E

5. Which letter begins the word “key”?

a. K b. E c. D

6. Which letter begins the word “kangaroo”?

a. K b. H c. S

B. Complete the words.

7. Write the missing first letter: _up

8. Write the missing first letter: _arrot

_____

9. Write the missing first letter: _ake

_____

10. Write the missing first letter: _at

_____

11. Write the missing first letter: _itchen

_____

12. Write the missing first letter: _ey

_____

13. Write the missing first letter: _angaroo

_____

14. Write the missing first letter: _ing

_____

C. Find the phonics words.

15. Circle the words that begin with Cc.

carrot cake see ring cup elephant cat

Kk **16. Circle the words that begin with Kk.**

rocket key king eggplant kangaroo head kitchen

D. Odd one out.

17. Which word begins with a different sound?

a. carrot b. cup c. cake d. head

18. Which word begins with a different sound?

a. kangaroo b. kitchen c. key d. head

E. Trace and write.

Uppercase: C C C C C

5 **19. Write C five times.**

_____

Lowercase: c c c c c

5 **20. Write c five times.**

_____

Uppercase: K K K K K

5 **21. Write K five times.**

_____

Lowercase: k k k k k

22. Write k five times.

_____

F. Read and write.

23. Write one word that begins with Cc.

Example: cup

_____

24. Write one word that begins with Kk.

Example: kitchen

_____

UNIT 4 REVIEW

My Body and My Senses

A. Choose the correct answer.

1. I have ___ nose.

a. one b. two c. five

2. I have ___ eyes.

a. two b. one c. three

3. I have two ___.

a. feet b. foot c. head

4. How many eyes do we usually have?

a. 2 b. 1 c. 5

5. I can ___ with my eyes.

a. see b. hear c. taste

6. I can smell with my ___.

a. nose b. ears c. feet

7. I can taste with my ___.

a. tongue b. hands c. eyes

8. What do they smell?

a. A flower b. A pencil c. A chair

9. I have one _____.

a. rocket b. car c. head

10. I have two _____.

a. tongue b. eyes c. egg

11. I have two _____.

a. ears b. robot c. nose

12. I have one _____.

a. nose b. robot c. ring

B. Phonics.

13. Which letter begins “rocket”?

a. C b. R c. D

14. Which letter begins “ring”?

a. B b. R c. H

15. Which letter begins “enter”?

a. B b. E c. L

16. Which letter begins “elbow”?

a. S b. E c. G

17. Which letter begins “cup”?

a. N b. M c. C

18. Which letter begins “carrot”?

a. R b. C c. E

19. Which letter begins “kitchen”?

a. K b. I c. B

20. Which letter begins “key”?

a. K b. P c. S

C. Complete.

21. I have one _____.

_____

22. I have two _____.

_____

23. I have two _____.

_____

24. I have one _____.

_____

25. I have one _____.

_____

26. I taste with my _____.

_____

D. Rearrange and write.

27. Rearrange the words to make a sentence.

one / I / have / mouth

_____

28. Rearrange the words to make a sentence.

have / ears / two / I

_____

29. Rearrange the words to make a sentence.

have / one / I / head

_____

30. Rearrange the words to make a sentence.

one / nose / I / have

_____

E. My writing.

.2 **31. Write two words from this unit.**

_____

_____

.1 **32. Write one short sentence from this unit.**

_____

_____

UNIT 5

ON THE FARM

Farm animals, sizes, numbers 6–10 and phonics.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**Welcome to the Farm**	Name farm animals and compare big and small.
Lesson 2	**Phonics – Mm and Gg**	Hear, trace and use the sounds /m/ and /g/.
Lesson 3	**Numbers from 6 to 10**	Count farm animals and objects from six to ten.
Lesson 4	**Phonics – Oo and Ff**	Hear, trace and use the sounds /ɒ/ and /f/.

UNIT 5

LESSON 1: WELCOME TO THE FARM

Name farm animals and compare big and small.

1. VOCABULARY

Word	Simple Meaning	Example
farm	a place where animals and crops are kept	We are on a farm.
cow	a large farm animal	The cow is big.
horse	a large farm animal	The horse is big.
duck	a small farm bird	The duck is small.
chicken	a farm bird that gives eggs	The chicken is small.
milk	a drink from cows	The cow gives us milk.
eggs	food from chickens	The chicken gives us eggs.
big	large in size	The horse is big.
small	little in size	The duck is small.

2. SIMPLE EXPLANATION

- Farm animals: Cows, horses, ducks and chickens live on farms.
- Big and small: Use is big or is small.
- Food from animals: Cows give milk. Chickens give eggs.

- Describe: The cow is big.

The animal is big / small

- Use The + animal + is + describing word.
- The cow is big.
- The horse is big.
- The duck is small.
- The chicken is small.

Examples:

- The cow gives us milk.
- The chicken gives us eggs.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
give	provide something	The cow gives us milk.
see	notice with your eyes	I can see a horse.
count	say numbers in order	Count the ducks.

3. DIALOGUE / READING

- Main idea: The children identify farm animals and compare sizes.
- Simple summary: Noor and Ziad look at a cow, duck, horse and chicken and describe their sizes.

Events in order:

- 1. They see a big cow.
- 2. They see a small duck.
- 3. They see a big horse.

- 4. They see a small chicken.
- 5. They say they love farm animals.

4. EXERCISES

A. Choose the correct answer.

1. The cow is ___.

a. big b. small c. blue

2. The duck is ___.

a. small b. big c. red

3. The chicken gives us ___.

a. eggs b. milk c. books

4. Which animal is big?

a. Cow b. Duck c. Chicken

5. Which animal is small?

a. Duck b. Horse c. Cow

6. Where are the children?

a. On a farm b. In a classroom c. In a jungle

7. We are on a _____.

a. cow b. mouse c. farm

B. Complete with a word from the box.

WORD BOX

• farm • cow • horse • duck • chicken

8. We are on a _____.

_____

9. The _____ is big.

_____

10. The _____ is big.

_____

11. The _____ is small.

_____

12. The _____ is small.

_____

C. Match.

13. Match each word with its meaning.

A. farm	1. a place where animals and crops are kept
B. cow	2. a large farm animal
C. horse	3. a large farm animal

A. farm	1. a place where animals and crops are kept
D. duck	4. a small farm bird

D. Rearrange and write.

14. Rearrange the words to make a sentence.

us / milk / gives / cow / The

_____

15. Rearrange the words to make a sentence.

eggs / chicken / us / gives / The

_____

16. Rearrange the words to make a sentence.

cow / is / The / big

_____

E. Read and answer.

A Day on the Farm

• They see a big cow. They see a small duck. They see a big horse. They see a small chicken. They say they love farm animals.

17. Which animal is big?

a. Cow b. Duck c. Chicken

18. Which animal is small?

a. Duck b. Horse c. Cow

19. Where are the children?

a. On a farm b. In a classroom c. In a jungle

F. My writing.

20. Write one short sentence using this word:

farm

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 5

LESSON 2: PHONICS – MM AND GG

Hear, trace and use the sounds /m/ and /g/.

1. VOCABULARY

Word	Simple Meaning	Example
moon	a word that starts with Mm	M is for moon.
milk	a word that starts with Mm	M is for milk.
monkey	a word that starts with Mm	M is for monkey.
mango	a word that starts with Mm	M is for mango.
mouse	a word that starts with Mm	M is for mouse.
goat	a word that starts with Gg	G is for goat.
girl	a word that starts with Gg	G is for girl.
grapes	a word that starts with Gg	G is for grapes.
guitar	a word that starts with Gg	G is for guitar.

2. SIMPLE EXPLANATION

LETTER Mm - SOUND /m/

- The letter name is M.
- The sound is /m/.
- Say the sound slowly, then say each word.
- Words: moon, milk, monkey, mango, mouse.
- Write uppercase M and lowercase m carefully.

Trace and write: M m

Mm Mm Mm

Mm Mm Mm

LETTER Gg - SOUND /g/

- The letter name is G.
- The sound is /g/.
- Say the sound slowly, then say each word.
- Words: goat, girl, grapes, guitar.
- Write uppercase G and lowercase g carefully.

Trace and write: G g

Gg Gg Gg

Gg Gg Gg

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “moon”?

a. M b. F c. P

2. Which letter begins the word “milk”?

a. M b. P c. G

3. Which letter begins the word “monkey”?

a. M b. E c. T

4. Which letter begins the word “goat”?

a. G b. P c. S

5. Which letter begins the word “girl”?

a. L b. G c. D

6. Which letter begins the word “grapes”?

a. G b. B c. R

B. Complete the words.

7. Write the missing first letter: _oon

8. Write the missing first letter: _ilk

_____

9. Write the missing first letter: _onkey

_____

10. Write the missing first letter: _ango

_____

11. Write the missing first letter: _oat

_____

12. Write the missing first letter: _irl

_____

13. Write the missing first letter: _rapes

_____

14. Write the missing first letter: _uitar

_____

C. Find the phonics words.

15. Circle the words that begin with Mm.

milk moon eggs count monkey mango cow

Gg **16. Circle the words that begin with Gg.**

grapes on girl guitar goat eight duck

D. Odd one out.

17. Which word begins with a different sound?

a. moon b. farm c. milk d. monkey

18. Which word begins with a different sound?

a. farm b. grapes c. girl d. goat

E. Trace and write.

Uppercase: M M M M M

5 **19. Write M five times.**

_____

Lowercase: m m m m m

5 **20. Write m five times.**

_____

Uppercase: G G G G G

5 **21. Write G five times.**

_____

Lowercase: g g g g g

5

22. Write g five times.

_____

F. Read and write.

Mm

23. Write one word that begins with Mm.

Example: moon

_____

Gg

24. Write one word that begins with Gg.

Example: goat

_____

UNIT 5

LESSON 3: NUMBERS FROM 6 TO 10

Count farm animals and objects from six to ten.

1. VOCABULARY

Word	Simple Meaning	Example
six	number 6	I can see six ducks.
seven	number 7	I can see seven birds.
eight	number 8	I can see eight pens.
nine	number 9	There are nine ducks.
ten	number 10	I can see ten stars.
count	say numbers in order	Count the horses.

2. SIMPLE EXPLANATION

- Ask a number: How many horses can you see?
- Answer: I can see seven horses.
- Use There are: There are nine ducks.
- Count one time: Point to each object once.

Numbers 6–10

- Use I can see or There are with numbers from six to ten.
- I can see six ducks.
- There are seven birds.
- I can see eight pens.
- There are nine ducks.
- I can see ten stars.

Examples:

- How many horses can you see?
- I can see seven horses.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
count	say numbers in order	Count the ducks.
see	notice with your eyes	I can see seven horses.
have	own something	I have eight pencils.

3. DIALOGUE / READING

- Main idea: The children count animals from 6 to 10.
- Simple summary: Sara and Tamer count seven horses and nine ducks.

Events in order:

- 1. Sara asks about horses.
- 2. Tamer counts seven horses.
- 3. They count ducks.

- 4. They find nine ducks.
- 5. They enjoy counting.

4. EXERCISES

A. Choose the correct answer.

1. I can see ___ ducks.

a. six b. one c. two

2. There are ___ ducks.

a. nine b. three c. four

3. The number after eight is ___.

a. nine b. seven c. ten

4. How many horses do they see?

a. 7 b. 9 c. 10

5. How many ducks are there?

a. 9 b. 6 c. 8

6. What are they counting?

a. Farm animals b. Classroom objects c. Body parts

7. I can see _____ ducks.

a. six b. seven c. big

B. Complete with a word from the box.

WORD BOX

• six • seven • eight • nine • ten

8. I can see _____ ducks.

_____

9. I can see _____ birds.

_____

10. I can see _____ pens.

_____

11. There are _____ ducks.

_____

12. I can see _____ stars.

_____

C. Match.

13. Match each word with its meaning.

A. six	1. number 8
B. seven	2. number 9
C. eight	3. number 7

A. six	1. number 8
D. nine	4. number 6

D. Rearrange and write.

14. Rearrange the words to make a sentence.

I / can / seven / see / horses

_____

15. Rearrange the words to make a sentence.

I / can / ducks / see / six

_____

16. Rearrange the words to make a sentence.

are / seven / There / birds

_____

E. Read and answer.

Counting Farm Animals

• Sara asks about horses. Tamer counts seven horses. They count ducks. They find nine ducks. They enjoy counting.

17. How many horses do they see?

a. 7 b. 9 c. 10

18. How many ducks are there?

a. 9 b. 6 c. 8

19. What are they counting?

a. Farm animals b. Classroom objects c. Body parts

F. My writing.

20. Write one short sentence using this word:

six

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 5

LESSON 4: PHONICS – OO AND FF

Hear, trace and use the sounds /ɒ/ and /f/.

1. VOCABULARY

Word	Simple Meaning	Example
ostrich	a word that starts with Oo	O is for ostrich.
octopus	a word that starts with Oo	O is for octopus.
olive	a word that starts with Oo	O is for olive.
on	a word that starts with Oo	O is for on.
fish	a word that starts with Ff	F is for fish.
fan	a word that starts with Ff	F is for fan.
frog	a word that starts with Ff	F is for frog.
fork	a word that starts with Ff	F is for fork.

2. SIMPLE EXPLANATION

LETTER Oo - SOUND /ɒ/

- The letter name is O.
- The sound is /ɒ/.
- Say the sound slowly, then say each word.
- Words: ostrich, octopus, olive, on.
- Write uppercase O and lowercase o carefully.

Trace and write: O o

Oo Oo Oo

Oo Oo Oo

LETTER Ff - SOUND /f/

- The letter name is F.
- The sound is /f/.
- Say the sound slowly, then say each word.
- Words: fish, fan, frog, fork.
- Write uppercase F and lowercase f carefully.

Trace and write: F f

Ff Ff Ff

Ff Ff Ff

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “ostrich”?

a. O b. D c. T

2. Which letter begins the word “octopus”?

a. S b. O c. A

3. Which letter begins the word “olive”?

a. G b. N c. O

4. Which letter begins the word “fish”?

a. I b. F c. U

5. Which letter begins the word “fan”?

a. R b. K c. F

6. Which letter begins the word “frog”?

a. J b. N c. F

B. Complete the words.

7. Write the missing first letter: _strich

_____

8. Write the missing first letter: _ctopus

_____

9. Write the missing first letter: _live

_____

10. Write the missing first letter: _n

_____

11. Write the missing first letter: _ish

_____

12. Write the missing first letter: _an

_____

13. Write the missing first letter: _rog

_____

14. Write the missing first letter: _ork

_____

C. Find the phonics words.

Oo **15. Circle the words that begin with Oo.**

ten olive horse ostrich octopus mango on

Ff **16. Circle the words that begin with Ff.**

big fan fork goat frog guitar fish

D. Odd one out.

17. Which word begins with a different sound?

a. octopus b. olive c. farm d. ostrich

18. Which word begins with a different sound?

a. frog b. fish c. farm d. fan

E. Trace and write.

Uppercase: O O O O O

5 **19. Write O five times.**

_____

Lowercase: o o o o o

5 **20. Write o five times.**

_____

Uppercase: F F F F F

21. Write F five times.

_____

Lowercase: f f f f f

22. Write f five times.

_____

F. Read and write.

23. Write one word that begins with Oo.

Example: ostrich

_____

24. Write one word that begins with Ff.

Example: fish

_____

UNIT 5 REVIEW

On the Farm

A. Choose the correct answer.

1. The cow is ___.

a. big b. small c. blue

2. The duck is ___.

a. small b. big c. red

3. The chicken gives us ___.

a. eggs b. milk c. books

4. Which animal is big?

a. Cow b. Duck c. Chicken

5. I can see ___ ducks.

a. six b. one c. two

6. There are ___ ducks.

a. nine b. three c. four

7. The number after eight is ___.

a. nine b. seven c. ten

8. How many horses do they see?

a. 7 b. 9 c. 10

9. We are on a _____.

a. eight b. horse c. farm

10. The _____ is big.

a. milk b. guitar c. cow

11. The _____ is big.

a. on b. ten c. horse

12. The _____ is small.

a. moon b. duck c. horse

B. Phonics.

13. Which letter begins “moon”?

a. M b. B c. C

14. Which letter begins “milk”?

a. B b. M c. J

15. Which letter begins “goat”?

a. G b. A c. C

16. Which letter begins “girl”?

a. I b. M c. G

17. Which letter begins “ostrich”?

a. I b. O c. C

18. Which letter begins “octopus”?

a. N b. O c. I

19. Which letter begins “fish”?

a. F b. M c. K

20. Which letter begins “fan”?

a. U b. F c. M

C. Complete.

21. We are on a _____.

_____

22. The _____ is big.

_____

23. The _____ is big.

_____

24. The _____ is small.

_____

25. The _____ is small.

_____

26. The cow gives us _____.

_____

D. Rearrange and write.

27. Rearrange the words to make a sentence.

gives / cow / us / The / milk

_____

28. Rearrange the words to make a sentence.

us / chicken / gives / eggs / The

_____

29. Rearrange the words to make a sentence.

big / cow / is / The

_____

30. Rearrange the words to make a sentence.

big / The / is / horse

_____

E. My writing.

.2 **31. Write two words from this unit.**

_____

_____

.1 **32. Write one short sentence from this unit.**

_____

_____

UNIT 6

ANIMALS AROUND ME

Jungle animals, pets, positions and phonics.

UNIT MAP

Lesson	Title	Main Focus
Lesson 1	**Welcome to the Jungle**	Name jungle animals and describe simple features.
Lesson 2	**Phonics – Bb and Ll**	Hear, trace and use the sounds /b/ and /l/.
Lesson 3	**My Pets**	Name pets and use in, on and under.
Lesson 4	**Phonics – Uu and Jj**	Hear, trace and use the sounds /ʌ/ and /dʒ/.

UNIT 6

LESSON 1: WELCOME TO THE JUNGLE

Name jungle animals and describe simple features.

1. VOCABULARY

Word	Simple Meaning	Example
lion	a big wild cat	I can see a lion.
tiger	a striped wild cat	A tiger has four legs.
elephant	a very large animal with a trunk	I can see an elephant.
monkey	an animal that can climb	The monkey is in the tree.
giraffe	a tall animal with a long neck	I can see a giraffe.
snake	a long animal with no legs	The snake is on the ground.
jungle	a home for many wild animals	We love the jungle.

2. SIMPLE EXPLANATION

- Ask a number: How many lions can you see?
- Describe legs: A tiger has four legs.
- Say a place: The monkey is in the tree.
- Jungle animals: Lions, tigers and elephants are jungle animals.

Animal sentences

- Use has for one animal and is in/on for position.
- A tiger has four legs.
- The monkey is in the tree.
- The snake is on the ground.
- I can see two lions.

Examples:

- How many lions can you see?
- I can see two lions.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
👀 **see**	notice with your eyes	I can see two lions.
have	possess	A tiger has four legs.
climb	move up something	A monkey can climb.

3. DIALOGUE / READING

- Main idea: The children identify jungle animals.
- Simple summary: Omar and Leila see lions, a tiger, a monkey, an elephant, a giraffe and a snake.

Events in order:

- 1. They see two lions.
- 2. They talk about a tiger's legs.
- 3. They find a monkey in a tree.
- 4. They see an elephant and a giraffe.
- 5. They see a snake on the ground.

4. EXERCISES

A. Choose the correct answer.

1. A tiger ___ four legs.

a. has b. have c. is

2. The monkey is ___ the tree.

a. in b. under c. at

3. The snake is ___ the ground.

a. on b. in c. under

4. How many lions do they see?

a. 2 b. 4 c. 1

5. Where is the monkey?

a. In the tree b. Under the desk c. In the cage

6. What is on the ground?

a. A snake b. A book c. A cow

7. I can see a _____.

a. lion b. umbrella c. turtle

B. Complete with a word from the box.

WORD BOX

• lion • tiger • elephant • monkey • giraffe

8. I can see a _____.

_____

9. A _____ has four legs.

_____

10. I can see an _____.

_____

11. The _____ is in the tree.

_____

12. I can see a _____.

_____

C. Match.

13. Match each word with its meaning.

A. lion	1. a big wild cat
B. tiger	2. an animal that can climb
C. elephant	3. a striped wild cat

A. lion	1. a big wild cat
D. monkey	4. a very large animal with a trunk

D. Rearrange and write.

14. Rearrange the words to make a sentence.

two / can / lions / I / see

_____

15. Rearrange the words to make a sentence.

A / four / tiger / legs / has

_____

16. Rearrange the words to make a sentence.

in / The / is / the / monkey / tree

_____

E. Read and answer.

A Jungle Visit

• They see two lions. They talk about a tiger's legs. They find a monkey in a tree. They see an elephant and a giraffe. They see a snake on the ground.

17. How many lions do they see?

a. 2 b. 4 c. 1

18. Where is the monkey?

a. In the tree b. Under the desk c. In the cage

19. What is on the ground?

a. A snake b. A book c. A cow

F. My writing.

20. Write one short sentence using this word:

lion

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 6

LESSON 2: PHONICS – BB AND LL

Hear, trace and use the sounds /b/ and /l/.

1. VOCABULARY

Word	Simple Meaning	Example
bird	a word that starts with Bb	B is for bird.
ball	a word that starts with Bb	B is for ball.
banana	a word that starts with Bb	B is for banana.
bike	a word that starts with Bb	B is for bike.
boy	a word that starts with Bb	B is for boy.
leaf	a word that starts with Ll	L is for leaf.
lamp	a word that starts with Ll	L is for lamp.
lemon	a word that starts with Ll	L is for lemon.
lion	a word that starts with Ll	L is for lion.
lunch	a word that starts with Ll	L is for lunch.

2. SIMPLE EXPLANATION

LETTER Bb - SOUND /b/

- The letter name is B.
- The sound is /b/.
- Say the sound slowly, then say each word.
- Words: bird, ball, banana, bike, boy.
- Write uppercase B and lowercase b carefully.

Trace and write: B b

Bb Bb Bb

Bb Bb Bb

LETTER Ll - SOUND /l/

- The letter name is L.
- The sound is /l/.
- Say the sound slowly, then say each word.
- Words: leaf, lamp, lemon, lion, lunch.
- Write uppercase L and lowercase l carefully.

Trace and write: L l

Ll Ll Ll

Ll Ll Ll

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “bird”?

a. B b. S c. K

2. Which letter begins the word “ball”?

a. T b. R c. B

3. Which letter begins the word “banana”?

a. N b. B c. C

4. Which letter begins the word “leaf”?

a. T b. F c. L

5. Which letter begins the word “lamp”?

a. H b. L c. A

6. Which letter begins the word “lemon”?

a. T b. U c. L

B. Complete the words.

7. Write the missing first letter: _ird

_____

8. Write the missing first letter: _all

_____

9. Write the missing first letter: _anana

_____

10. Write the missing first letter: _ike

_____

11. Write the missing first letter: _eaf

_____

12. Write the missing first letter: _amp

_____

13. Write the missing first letter: _emon

_____

14. Write the missing first letter: _ion

_____

C. Find the phonics words.

Bb **15. Circle the words that begin with Bb.**

pet monkey on ball bike banana bird

Ll **16. Circle the words that begin with Ll.**

lamp lion umbrella jam leaf lemon on

D. Odd one out.

17. Which word begins with a different sound?

a. ball b. bird c. tiger d. banana

18. Which word begins with a different sound?

a. lemon b. tiger c. leaf d. lamp

E. Trace and write.

Uppercase: B B B B B

5 **19. Write B five times.**

_____

Lowercase: b b b b b

5 **20. Write b five times.**

_____

Uppercase: L L L L L

5

21. Write L five times.

_____

Lowercase: l l l l l

5

22. Write l five times.

_____

F. Read and write.

Bb

23. Write one word that begins with Bb.

Example: bird

_____

Ll

24. Write one word that begins with Ll.

Example: leaf

_____

UNIT 6

LESSON 3: MY PETS

Name pets and use in, on and under.

1. VOCABULARY

Word	Simple Meaning	Example
pet	an animal that lives with people	My cat is a pet.
cat	a small pet animal	The cat is under the chair.
dog	a common pet animal	The dog is on the couch.
turtle	a slow animal with a shell	The turtle is under the table.
bird	an animal with feathers	The bird is in the cage.
in	inside something	The bird is in the cage.
on	on top of something	The dog is on the couch.
under	below something	The cat is under the chair.

2. SIMPLE EXPLANATION

- Ask about position: Where is the dog?
- In: Inside something.
- On: On top of something.
- Under: Below something.

• Pets: Cats, dogs, turtles and birds can be pets.

Where is ...? / in, on, under

• Use Where is to ask about one animal. Answer with in, on or under.

• Where is the dog?

• The dog is on the couch.

• The bird is in the cage.

• The turtle is under the table.

Examples:

• The cat is under the chair.

• The dog is on the couch.

3. IMPORTANT VERBS

Verb	Simple Meaning	Example
love	like very much	I love pets.
live	have a home	Pets live with people.
sit	rest on something	The cat sits on my leg.

3. DIALOGUE / READING

• Main idea: The children talk about pets and positions.

• Simple summary: Ali and Hana find a cat, dog, bird and turtle in different places.

Events in order:

• 1. The cat is on Ali's leg.

• 2. The dog is on the couch.

• 3. The bird is in the cage.

• 4. The turtle is under the table.

• 5. They say they love pets.

4. EXERCISES

A. Choose the correct answer.

1. The bird is ___ the cage.

a. in b. on c. under

2. The dog is ___ the couch.

a. on b. in c. under

3. The turtle is ___ the table.

a. under b. on c. in

4. Where is the dog?

a. On the couch b. In the cage c. Under the table

5. Where is the bird?

a. In the cage b. On the couch c. Under the chair

6. Where is the turtle?

a. Under the table b. In the tree c. On the desk

7. My cat is a _____.

a. jungle b. boy c. pet

B. Complete with a word from the box.

WORD BOX

• pet • cat • dog • turtle • bird

8. My cat is a _____.

_____

9. The _____ is under the chair.

_____

10. The _____ is on the couch.

_____

11. The _____ is under the table.

_____

12. The _____ is in the cage.

_____

C. Match.

13. Match each word with its meaning.

A. pet	1. a slow animal with a shell
B. cat	2. a small pet animal
C. dog	3. a common pet animal

A. pet	1. a slow animal with a shell
D. turtle	4. an animal that lives with people

D. Rearrange and write.

14. Rearrange the words to make a sentence.

chair / under / is / cat / The / the

_____

15. Rearrange the words to make a sentence.

The / dog / on / couch / the / is

_____

16. Rearrange the words to make a sentence.

is / bird / in / cage / The / the

_____

E. Read and answer.

Where Are the Pets?

• The cat is on Ali's leg. The dog is on the couch. The bird is in the cage. The turtle is under the table. They say they love pets.

17. Where is the dog?

a. On the couch b. In the cage c. Under the table

18. Where is the bird?

a. In the cage b. On the couch c. Under the chair

19. Where is the turtle?

a. Under the table b. In the tree c. On the desk

F. My writing.

20. Write one short sentence using this word:

pet

_____

_____

21. Write one thing you learned in this lesson.

_____

_____

UNIT 6

LESSON 4: PHONICS – UU AND JJ

Hear, trace and use the sounds /ʌ/ and /dʒ/.

1. VOCABULARY

Word	Simple Meaning	Example
umbrella	a word that starts with Uu	U is for umbrella.
up	a word that starts with Uu	U is for up.
unlock	a word that starts with Uu	U is for unlock.
under	a word that starts with Uu	U is for under.
jellyfish	a word that starts with Jj	J is for jellyfish.
jam	a word that starts with Jj	J is for jam.
jeans	a word that starts with Jj	J is for jeans.
jacket	a word that starts with Jj	J is for jacket.
jar	a word that starts with Jj	J is for jar.

2. SIMPLE EXPLANATION

LETTER Uu - SOUND /ʌ/

- The letter name is U.
- The sound is /ʌ/.
- Say the sound slowly, then say each word.
- Words: umbrella, up, unlock, under.
- Write uppercase U and lowercase u carefully.

Trace and write: U u

Uu Uu Uu

Uu Uu Uu

LETTER Jj - SOUND /dʒ/

- The letter name is J.
- The sound is /dʒ/.
- Say the sound slowly, then say each word.
- Words: jellyfish, jam, jeans, jacket, jar.
- Write uppercase J and lowercase j carefully.

Trace and write: J j

Jj Jj Jj

Jj Jj Jj

- Listen to the first sound in each word.

- Say the sound three times.
- Trace the letter with your finger before you write it.

4. PHONICS PRACTICE

A. Choose the correct beginning letter.

1. Which letter begins the word “umbrella”?

a. R b. U c. A

2. Which letter begins the word “up”?

a. I b. U c. B

3. Which letter begins the word “unlock”?

a. M b. T c. U

4. Which letter begins the word “jellyfish”?

a. J b. O c. N

5. Which letter begins the word “jam”?

a. J b. T c. H

6. Which letter begins the word “jeans”?

a. N b. J c. H

B. Complete the words.

7. Write the missing first letter: _mbrella

_____

8. Write the missing first letter: _p

_____

9. Write the missing first letter: _nlock

_____

10. Write the missing first letter: _nder

_____

11. Write the missing first letter: _ellyfish

_____

12. Write the missing first letter: _am

_____

13. Write the missing first letter: _eans

_____

14. Write the missing first letter: _acket

_____

C. Find the phonics words.

Uu **15. Circle the words that begin with Uu.**

unlock umbrella under up boy lemon lunch

Jj **16. Circle the words that begin with Jj.**

lemon jam pet lunch jellyfish jeans jacket

D. Odd one out.

17. Which word begins with a different sound?

a. umbrella b. up c. unlock d. lion

18. Which word begins with a different sound?

a. jellyfish b. lion c. jam d. jeans

E. Trace and write.

Uppercase: U U U U U

5 **19. Write U five times.**

_____

Lowercase: u u u u u

5 **20. Write u five times.**

_____

Uppercase: J J J J J

5

21. Write J five times.

_____

Lowercase: j j j j j

5

22. Write j five times.

_____

F. Read and write.

Uu

23. Write one word that begins with Uu.

Example: umbrella

_____

Jj

24. Write one word that begins with Jj.

Example: jellyfish

_____

UNIT 6 REVIEW

Animals Around Me

A. Choose the correct answer.

1. A tiger ___ four legs.

a. has b. have c. is

2. The monkey is ___ the tree.

a. in b. under c. at

3. The snake is ___ the ground.

a. on b. in c. under

4. How many lions do they see?

a. 2 b. 4 c. 1

5. The bird is ___ the cage.

a. in b. on c. under

6. The dog is ___ the couch.

a. on b. in c. under

7. The turtle is ___ the table.

a. under b. on c. in

8. Where is the dog?

a. On the couch b. In the cage c. Under the table

9. I can see a _____.

a. jacket b. turtle c. lion

10. A _____ has four legs.

a. lemon b. tiger c. jar

11. I can see an _____.

a. lion b. elephant c. jungle

12. The _____ is in the tree.

a. monkey b. bike c. ball

B. Phonics.

13. Which letter begins “bird”?

a. U b. B c. A

14. Which letter begins “ball”?

a. B b. O c. H

15. Which letter begins “leaf”?

a. L b. C c. U

16. Which letter begins “lamp”?

a. L b. S c. G

17. Which letter begins “umbrella”?

a. E b. U c. B

18. Which letter begins “up”?

a. I b. S c. U

19. Which letter begins “jellyfish”?

a. O b. J c. L

20. Which letter begins “jam”?

a. D b. M c. J

C. Complete.

21. I can see a _____.

_____

22. A _____ has four legs.

_____

23. I can see an _____.

_____

24. The _____ is in the tree.

_____

25. I can see a _____.

_____

26. The _____ is on the ground.

_____

D. Rearrange and write.

27. Rearrange the words to make a sentence.

two / see / lions / can / I

_____

28. Rearrange the words to make a sentence.

tiger / legs / four / has / A

_____

29. Rearrange the words to make a sentence.

in / tree / The / the / monkey / is

_____

30. Rearrange the words to make a sentence.

is / ground / The / the / on / snake

_____

E. My writing.

.2 **31. Write two words from this unit.**

_____

_____

.1 **32. Write one short sentence from this unit.**

_____

_____

REVIEW 2 - UNITS 4 TO 6

Read carefully. Do your best!

A. Choose the correct answer.

1. I have ___ nose.

a. one b. two c. five

2. I have ___ eyes.

a. two b. one c. three

3. How many eyes do we usually have?

a. 2 b. 1 c. 5

4. I can ___ with my eyes.

a. see b. hear c. taste

5. I can smell with my ___.

a. nose b. ears c. feet

6. What do they smell?

a. A flower b. A pencil c. A chair

7. The cow is ___.

a. big b. small c. blue

8. The duck is ___.

a. small b. big c. red

9. Which animal is big?

a. Cow b. Duck c. Chicken

10. I can see ___ ducks.

a. six b. one c. two

11. There are ___ ducks.

a. nine b. three c. four

12. How many horses do they see?

a. 7 b. 9 c. 10

13. A tiger ___ four legs.

a. has b. have c. is

14. The monkey is ___ the tree.

a. in b. under c. at

15. How many lions do they see?

a. 2 b. 4 c. 1

16. The bird is ___ the cage.

a. in b. on c. under

17. The dog is ___ the couch.

a. on b. in c. under

18. Where is the dog?

a. On the couch b. In the cage c. Under the table

B. Phonics.

19. Which letter begins “rocket”?

a. A b. N c. R

20. Which letter begins “enter”?

a. K b. A c. E

21. Which letter begins “cup”?

a. B b. S c. C

22. Which letter begins “kitchen”?

a. K b. L c. U

23. Which letter begins “moon”?

a. T b. M c. K

24. Which letter begins “goat”?

a. G b. L c. I

25. Which letter begins “ostrich”?

a. O b. H c. E

26. Which letter begins “fish”?

a. H b. O c. F

27. Which letter begins “bird”?

a. A b. B c. N

28. Which letter begins “leaf”?

a. L b. R c. E

29. Which letter begins “umbrella”?

a. F b. T c. U

30. Which letter begins “jellyfish”?

a. U b. D c. J

C. Complete.

31. I have one _____.

_____

32. I have two _____.

_____

33. I have two _____.

_____

34. I have one _____.

_____

35. I have one _____.

_____

36. I taste with my _____.

_____

37. I have two _____.

_____

38. I have two _____.

_____

D. Rearrange and write.

39. Rearrange the words to make a sentence.

I / one / have / mouth

_____

40. Rearrange the words to make a sentence.

ears / two / I / have

_____

41. Rearrange the words to make a sentence.

have / one / head / I

_____

42. Rearrange the words to make a sentence.

nose / have / one / I

_____

43. Rearrange the words to make a sentence.

have / two / eyes / I

_____

44. Rearrange the words to make a sentence.

have / two / I / feet

_____

E. Writing.

45. Write three words you remember.

_____

_____

_____

46. Write one short sentence.

_____

ANSWER KEY

Open-ended writing answers may vary.

Unit 1 - Greetings

1. is	12. shake hands
2. am	13. A-2, B-4, C-3, D-1
3. are	14. My name is Hana.
4. Maya	15. I'm Maya.
5. Shake hands	16. We are friends.
6. Goodbye	17. Maya
7. hello	18. Shake hands
8. hello	19. Goodbye
9. goodbye	20. Answers may vary.
10. friends	21. Answers may vary.
11. play	

Unit 1 - Phonics – Tt

1. T	7. t
2. T	8. table, tomato, tiger, teacher
3. T	9. hello
4. t	10. T
5. t	11. t
6. t	12. Any correct word from the lesson.

Unit 1 - Around My Classroom

1. Stand	12. book
2. book	13. A-1, B-3, C-2, D-4
3. down	14. Stand up, please.
4. The teacher	15. Open your book.
5. Their books	16. Look at the board.
6. Sit down	17. The teacher
7. teacher	18. Their books
8. teacher	19. Sit down
9. board	20. Answers may vary.
10. desk	21. Answers may vary.
11. chair	

Unit 1 - Phonics – Ii

1. I	7. i
2. I	8. ink, insect, ill, in
3. I	9. hello
4. i	10. I
5. i	11. i
6. i	12. Any correct word from the lesson.

Unit 1 - Unit Review

1. is	15. I
2. am	16. I
3. are	17. hello
4. Maya	18. goodbye
5. Stand	19. friends
6. book	20. play
7. down	21. shake hands
8. The teacher	22. name
9. hello	23. My name is Hana.
10. goodbye	24. I'm Maya.
11. friends	25. We are friends.
12. play	26. Maya says hello.
13. T	27. Answers may vary.
14. T	28. Answers may vary.

Unit 2 - In the Garden

1. see	12. bird
2. is	13. A-2, B-4, C-1, D-3
3. green	14. I can see a tree.
4. Green	15. This is a butterfly.
5. A butterfly	16. The sky is blue.
6. In the tree	17. Green

1. see	12. bird
7. grass	18. A butterfly
8. grass	19. In the tree
9. flower	20. Answers may vary.
10. tree	21. Answers may vary.
11. sky	

Unit 2 - Phonics – Ss

1. S	7. s
2. S	8. sun, spoon, star, spider
3. S	9. grass
4. s	10. S
5. s	11. s
6. s	12. Any correct word from the lesson.

Unit 2 - Shapes and Colors

1. circle	12. circle
2. blue	13. A-2, B-4, C-1, D-3
3. 3	14. This is a square.
4. Red	15. The triangle is yellow.
5. Triangle	16. This is a circle.
6. Circle	17. Red
7. green	18. Triangle

1. circle	12. circle
8. green	19. Circle
9. blue	20. Answers may vary.
10. yellow	21. Answers may vary.
11. red	

Unit 2 - Phonics – Aa

1. A	7. a
2. A	8. ant, axe, apple, arrow
3. A	9. grass
4. a	10. A
5. a	11. a
6. a	12. Any correct word from the lesson.

Unit 2 - Unit Review

1. see	15. A
2. is	16. A
3. green	17. grass
4. Green	18. flower
5. circle	19. tree
6. blue	20. sky
7. 3	21. bird
8. Red	22. butterfly

1. see	15. A
9. grass	23. I can see a tree.
10. flower	24. This is a butterfly.
11. tree	25. The sky is blue.
12. sky	26. I can see a bird.
13. S	27. Answers may vary.
14. S	28. Answers may vary.

Unit 3 - Who's in My Family?

1. my	12. sister
2. have	13. A-3, B-4, C-2, D-1
3. parents	14. This is my father.
4. Maya	15. I have two sisters.
5. Her mother and father	16. This is my mother.
6. 1	17. Maya
7. parents	18. Her mother and father
8. parents	19. 1
9. father	20. Answers may vary.
10. mother	21. Answers may vary.
11. brother	

Unit 3 - Phonics – Nn and Pp

1. N	13. p
2. N	14. p
3. N	15. nurse, nail, nose, neck
4. P	16. pencil, potato, parrot, panda
5. P	17. parents
6. P	18. parents
7. n	19. N
8. n	20. n
9. n	21. P
10. n	22. p
11. p	23. Any correct word from the lesson.
12. p	24. Any correct word from the lesson.

Unit 3 - Numbers from 1 to 5

1. is	12. five
2. are	13. A-3, B-4, C-1, D-2
3. have	14. There are four flowers.
4. 3	15. There is one butterfly.
5. 4	16. There are three books.
6. 5	17. 3
7. one	18. 4
8. one	19. 5

1. is	12. five
9. two	20. Answers may vary.
10. three	21. Answers may vary.
11. four	

Unit 3 - Phonics – Hh and Dd

1. H	13. d
2. H	14. d
3. H	15. hair, hat, hands, horse
4. D	16. door, dog, duck, drum
5. D	17. parents
6. D	18. parents
7. h	19. H
8. h	20. h
9. h	21. D
10. h	22. d
11. d	23. Any correct word from the lesson.
12. d	24. Any correct word from the lesson.

Unit 3 - Unit Review

1. my	17. H
2. have	18. H
3. parents	19. D

1. my	17. H
4. Maya	20. D
5. is	21. parents
6. are	22. father
7. have	23. mother
8. 3	24. brother
9. parents	25. sister
10. father	26. grandmother
11. mother	27. This is my father.
12. brother	28. I have two sisters.
13. N	29. This is my mother.
14. N	30. These are my parents.
15. P	31. Answers may vary.
16. P	32. Answers may vary.

Review 1 - REVIEW 1 - UNITS 1 TO 3

1. is	22. A
2. am	23. N
3. Maya	24. P
4. Stand	25. H
5. book	26. D
6. The teacher	27. hello
7. see	28. goodbye

1. is	22. A
8. is	29. friends
9. Green	30. play
10. circle	31. shake hands
11. blue	32. name
12. Red	33. table
13. my	34. tomato
14. have	35. My name is Hana.
15. Maya	36. I'm Maya.
16. is	37. We are friends.
17. are	38. Maya says hello.
18. 3	39. Hana asks Maya's name.
19. T	40. They say their names.
20. I	41. Answers may vary.
21. S	42. Answers may vary.

Unit 4 - Head to Toe

1. one	12. mouth
2. two	13. A-4, B-1, C-2, D-3
3. feet	14. I have one mouth.
4. 2	15. I have two ears.
5. 1	16. I have one head.
6. feet	17. 2

1. one	12. mouth
7. head	18. 1
8. head	19. feet
9. eyes	20. Answers may vary.
10. ears	21. Answers may vary.
11. nose	

Unit 4 - Phonics – Rr and Ee

1. R	13. e
2. R	14. e
3. R	15. rocket, ring, rabbit, robot
4. E	16. enter, elbow, elephant, egg
5. E	17. head
6. E	18. head
7. r	19. R
8. r	20. r
9. r	21. E
10. r	22. e
11. e	23. Any correct word from the lesson.
12. e	24. Any correct word from the lesson.

Unit 4 - My 5 Senses

1. see	12. touch
2. nose	13. A-3, B-1, C-2, D-4
3. tongue	14. I can see a flower.
4. A flower	15. I can hear the teacher.
5. An apple	16. I can see with my eyes.
6. The teacher	17. A flower
7. see	18. An apple
8. see	19. The teacher
9. hear	20. Answers may vary.
10. smell	21. Answers may vary.
11. taste	

Unit 4 - Phonics – Cc and Kk

1. C	13. k
2. C	14. k
3. C	15. cup, carrot, cake, cat
4. K	16. kitchen, key, kangaroo, king
5. K	17. head
6. K	18. head
7. c	19. C
8. c	20. c
9. c	21. K

1. C	13. k
10. c	22. k
11. k	23. Any correct word from the lesson.
12. k	24. Any correct word from the lesson.

Unit 4 - Unit Review

1. one	17. C
2. two	18. C
3. feet	19. K
4. 2	20. K
5. see	21. head
6. nose	22. eyes
7. tongue	23. ears
8. A flower	24. nose
9. head	25. mouth
10. eyes	26. tongue
11. ears	27. I have one mouth.
12. nose	28. I have two ears.
13. R	29. I have one head.
14. R	30. I have one nose.
15. E	31. Answers may vary.
16. E	32. Answers may vary.

Unit 5 - Welcome to the Farm

1. big	12. chicken
2. small	13. A-1, B-2, C-2, D-4
3. eggs	14. The cow gives us milk.
4. Cow	15. The chicken gives us eggs.
5. Duck	16. The cow is big.
6. On a farm	17. Cow
7. farm	18. Duck
8. farm	19. On a farm
9. cow	20. Answers may vary.
10. horse	21. Answers may vary.
11. duck	

Unit 5 - Phonics – Mm and Gg

1. M	13. g
2. M	14. g
3. M	15. moon, milk, monkey, mango
4. G	16. goat, girl, grapes, guitar
5. G	17. farm
6. G	18. farm
7. m	19. M
8. m	20. m
9. m	21. G

1. M	13. g
10. m	22. g
11. g	23. Any correct word from the lesson.
12. g	24. Any correct word from the lesson.

Unit 5 - Numbers from 6 to 10

1. six	12. ten
2. nine	13. A-4, B-3, C-1, D-2
3. nine	14. I can see seven horses.
4. 7	15. I can see six ducks.
5. 9	16. There are seven birds.
6. Farm animals	17. 7
7. six	18. 9
8. six	19. Farm animals
9. seven	20. Answers may vary.
10. eight	21. Answers may vary.
11. nine	

Unit 5 - Phonics – Oo and Ff

1. O	13. f
2. O	14. f
3. O	15. ostrich, octopus, olive, on
4. F	16. fish, fan, frog, fork

1. O	13. f
5. F	17. farm
6. F	18. farm
7. o	19. O
8. o	20. o
9. o	21. F
10. o	22. f
11. f	23. Any correct word from the lesson.
12. f	24. Any correct word from the lesson.

Unit 5 - Unit Review

1. big	17. O
2. small	18. O
3. eggs	19. F
4. Cow	20. F
5. six	21. farm
6. nine	22. cow
7. nine	23. horse
8. 7	24. duck
9. farm	25. chicken
10. cow	26. milk
11. horse	27. The cow gives us milk.
12. duck	28. The chicken gives us eggs.

1. big	17. O
13. M	29. The cow is big.
14. M	30. The horse is big.
15. G	31. Answers may vary.
16. G	32. Answers may vary.

Unit 6 - Welcome to the Jungle

1. has	12. giraffe
2. in	13. A-1, B-3, C-4, D-2
3. on	14. I can see two lions.
4. 2	15. A tiger has four legs.
5. In the tree	16. The monkey is in the tree.
6. A snake	17. 2
7. lion	18. In the tree
8. lion	19. A snake
9. tiger	20. Answers may vary.
10. elephant	21. Answers may vary.
11. monkey	

Unit 6 - Phonics – Bb and Ll

1. B	13. l
2. B	14. l
3. B	15. bird, ball, banana, bike

1. B	13. l
4. L	16. leaf, lamp, lemon, lion
5. L	17. tiger
6. L	18. tiger
7. b	19. B
8. b	20. b
9. b	21. L
10. b	22. l
11. l	23. Any correct word from the lesson.
12. l	24. Any correct word from the lesson.

Unit 6 - My Pets

1. in	12. bird
2. on	13. A-4, B-2, C-3, D-1
3. under	14. The cat is under the chair.
4. On the couch	15. The dog is on the couch.
5. In the cage	16. The bird is in the cage.
6. Under the table	17. On the couch
7. pet	18. In the cage
8. pet	19. Under the table
9. cat	20. Answers may vary.
10. dog	21. Answers may vary.
11. turtle	

Unit 6 - Phonics – Uu and Jj

1. U	13. j
2. U	14. j
3. U	15. umbrella, up, unlock, under
4. J	16. jellyfish, jam, jeans, jacket
5. J	17. lion
6. J	18. lion
7. u	19. U
8. u	20. u
9. u	21. J
10. u	22. j
11. j	23. Any correct word from the lesson.
12. j	24. Any correct word from the lesson.

Unit 6 - Unit Review

1. has	17. U
2. in	18. U
3. on	19. J
4. 2	20. J
5. in	21. lion
6. on	22. tiger
7. under	23. elephant
8. On the couch	24. monkey

1. has	17. U
9. lion	25. giraffe
10. tiger	26. snake
11. elephant	27. I can see two lions.
12. monkey	28. A tiger has four legs.
13. B	29. The monkey is in the tree.
14. B	30. The snake is on the ground.
15. L	31. Answers may vary.
16. L	32. Answers may vary.

Review 2 - REVIEW 2 - UNITS 4 TO 6

1. one	24. G
2. two	25. O
3. 2	26. F
4. see	27. B
5. nose	28. L
6. A flower	29. U
7. big	30. J
8. small	31. head
9. Cow	32. eyes
10. six	33. ears
11. nine	34. nose
12. 7	35. mouth

1. one	24. G
13. has	36. tongue
14. in	37. arms
15. 2	38. hands
16. in	39. I have one mouth.
17. on	40. I have two ears.
18. On the couch	41. I have one head.
19. R	42. I have one nose.
20. E	43. I have two eyes.
21. C	44. I have two feet.
22. K	45. Answers may vary.
23. M	46. Answers may vary.

YOU FINISHED THE BOOKLET!

Excellent work! Keep reading, speaking and enjoying English every day.